

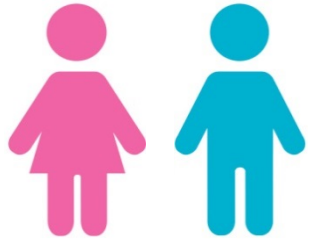


**MINISTRY OF
EDUCATION
MALAYSIA**

**ASIA-PACIFIC MINISTERIAL FORUM OF MANAGEMENT OF SOCIAL TRANSFORMATION PROGRAMME
(MOST)**

**SUBTHEME 2: BUILDING INCLUSIVE SOCIETIES THROUGH THE NEED FOR THE EMPOWERMENT OF WOMEN
(EDUCATION PERSPECTIVE)**

**H.E DATO' SERI MAHDZIR KHALID
MINISTER OF EDUCATION MALAYSIA
23 MARCH 2017**



Equal Opportunities

Pre-school

Primary

Secondary

Universal Access to Education

STRATEGIES

Strengthening of Technical Education



Special Assistance to Disadvantaged Groups



Educated, skilled and
trained labour force



15.48%

Public spending in 2016

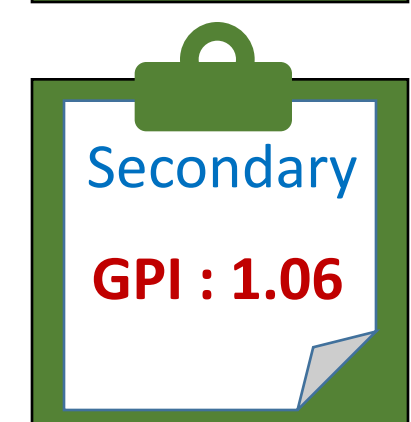
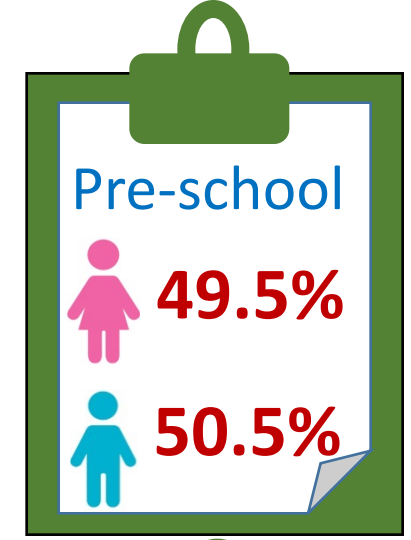
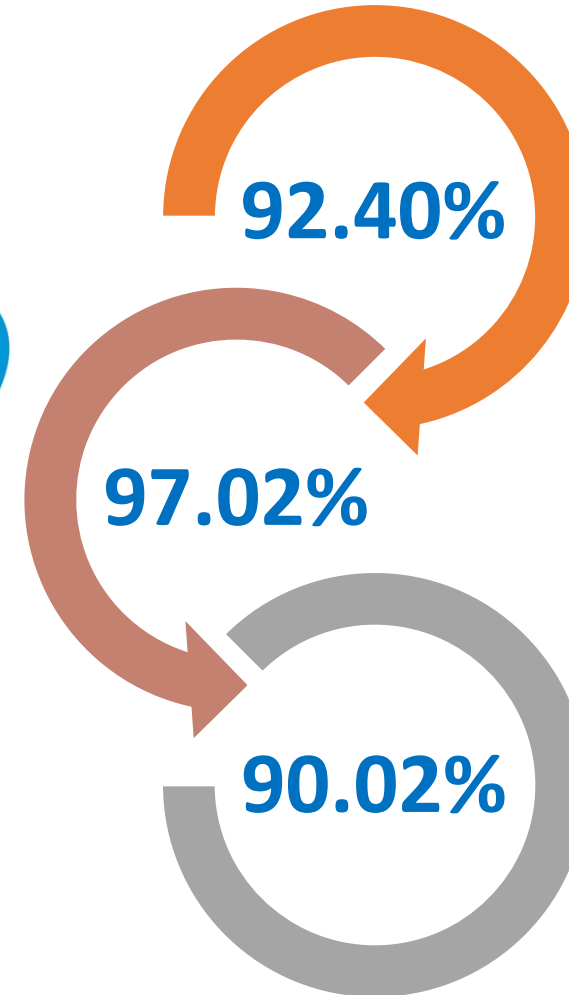
2000

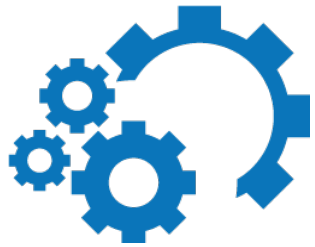
95.6%
Primary

85.7%
Secondary



2016





61,100

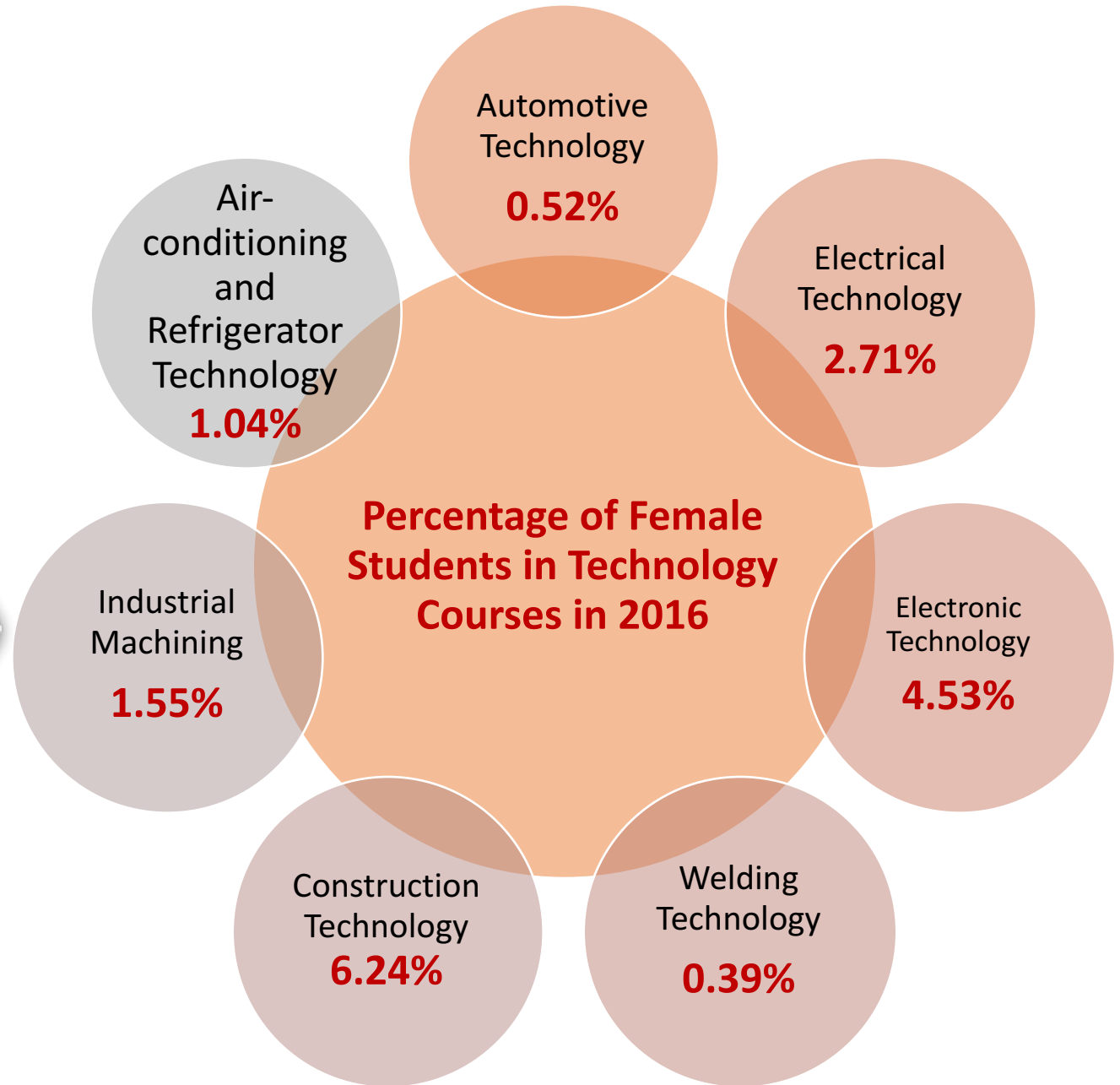
vocational college students



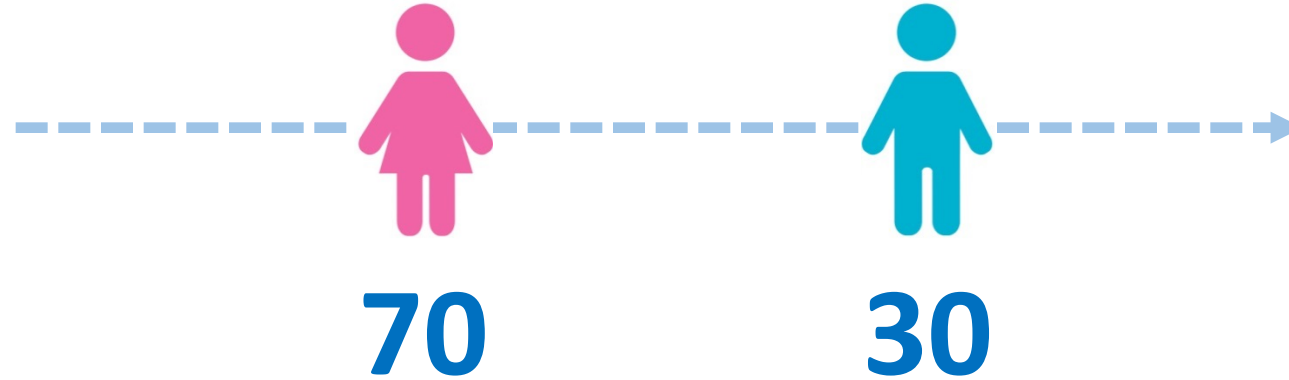
31.90 %
2013



44.35 %
2016



Girls consistently outperform boys



55.83%

2016 Sijil Pelajaran Malaysia or equivalent to GCSE/O level
CERTIFICATION

Government positions of school leaders



school principals and headmasters in 2016



Winners of the **L'ORÉAL-UNESCO FOR WOMEN IN SCIENCE NATIONAL FELLOWSHIP 2016:**

- **Dr. Fatehah Mohd Omar, Universiti Sains Malaysia.**
Research on wastewater treatment for palm oil industries.
- **Dr. Nethia Mohana Kumaran, Universiti Sains Malaysia.**
Research on a customized treatment for nasopharyngeal cancer.
- **Dr. Reena Rajasuriar, University of Malaya.**
Research on unlocking the code of the immunological aging process.

Challenges



how to sustain
males in school



how to reduce
performance gap between
males and females



Low enrolment of girls in technical
courses



Lack of female leaders in top tier
management

Way Forward



A comprehensive approach to
address issue of “lost” boys



Further policy interventions



Commitments from all levels –
government, communities and
industries to encourage more
girls in the non-traditional
TVET courses



Provide more leadership
opportunities for female

Conclusion



Education is a key setting for promoting gender equality



Valuing girls and boys equally, **different** from advocating for treating boys and girls in the same way.



acknowledge differences and accommodate all students' learning needs