



# Analytical Framework For Inclusive Policy Design

## The Concept and its Application

Alexander Hauschild

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Contact: [alex@alexanderhauschild.com](mailto:alex@alexanderhauschild.com)

# Analytical Framework

## 'Dimension of Exclusion and Inclusion'



**Multi-dimensional**

**Relational**

**Group and individual approaches**

**Dynamic**

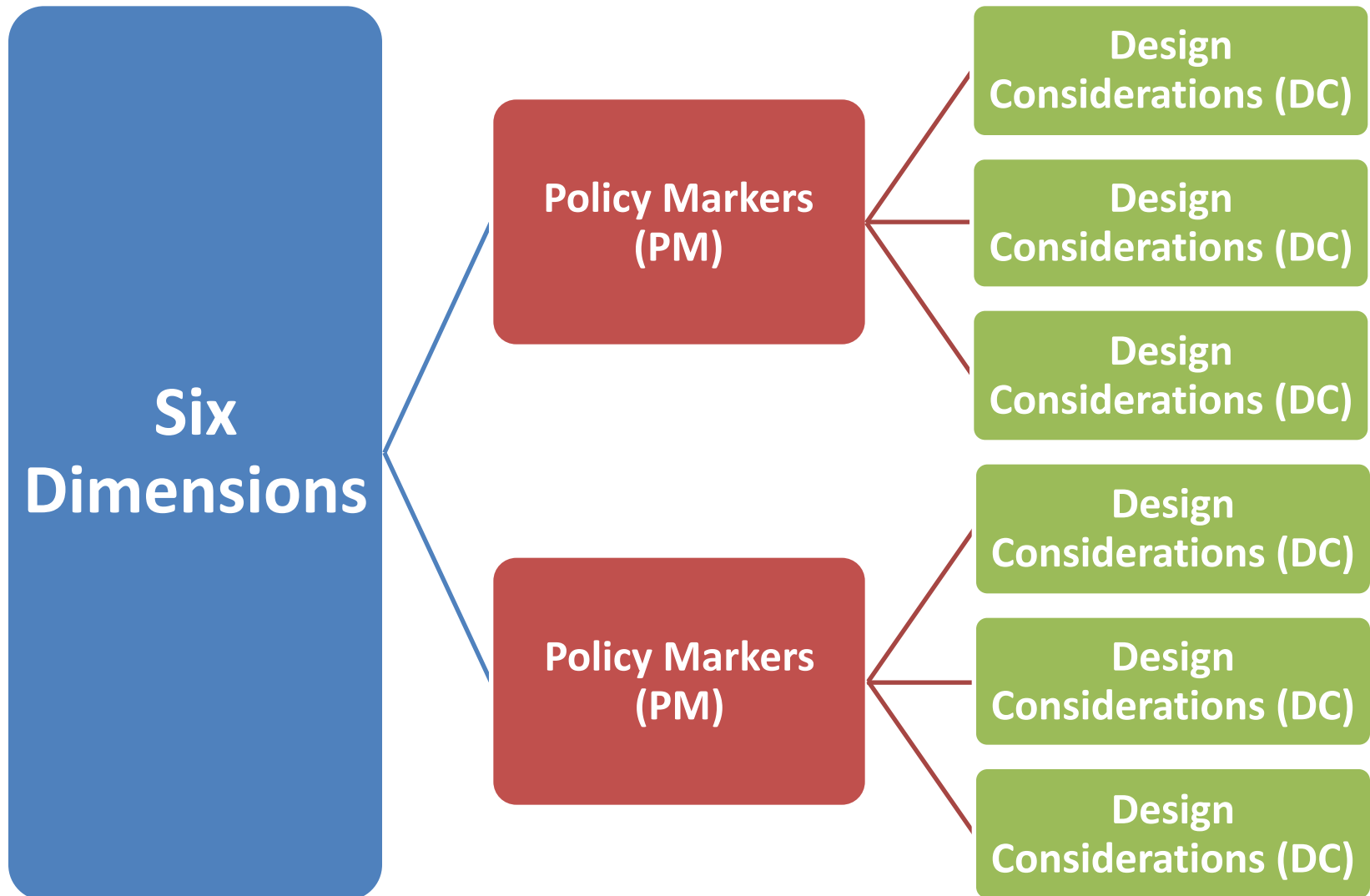
**Level & contextual**

**Participatory**

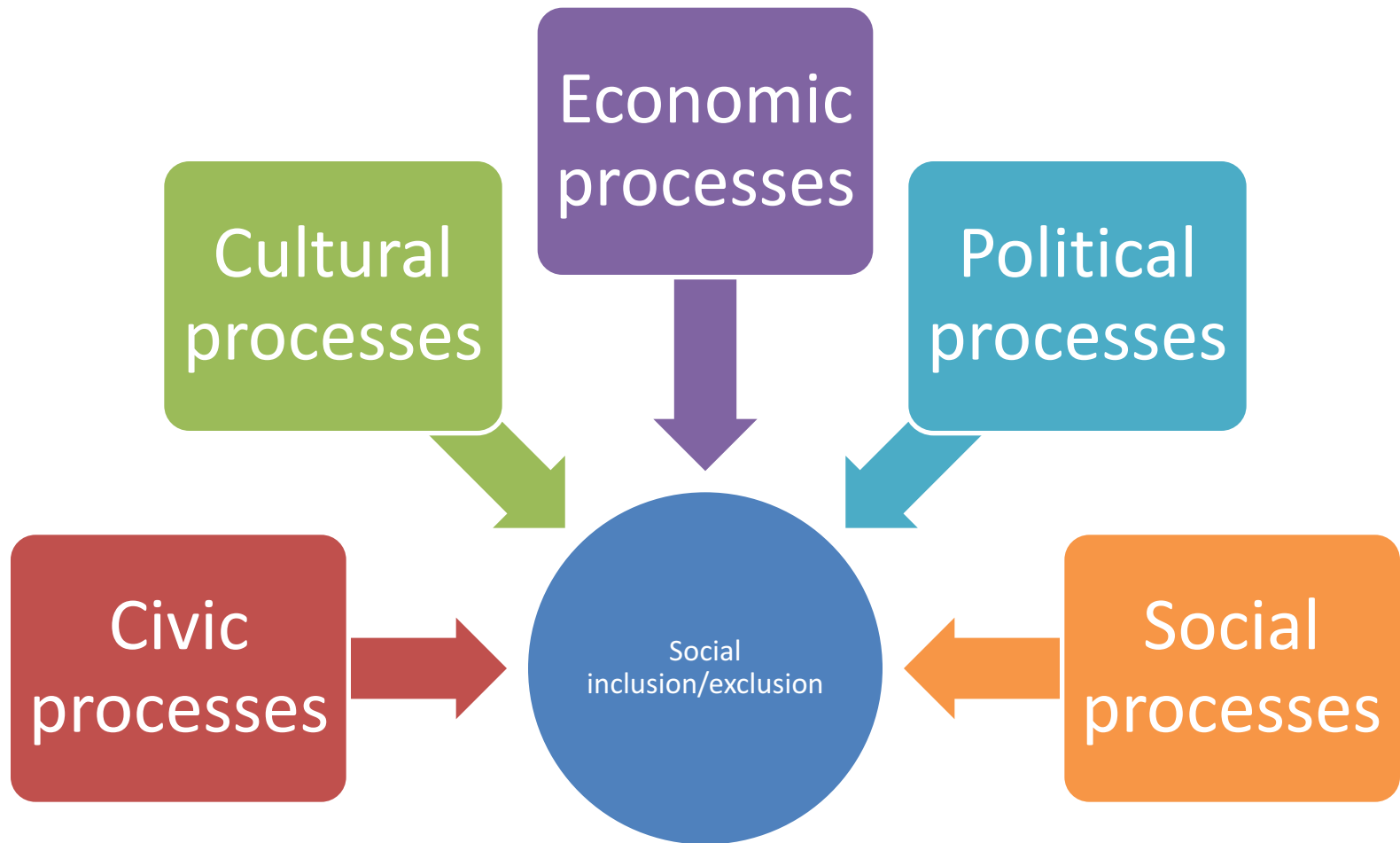
**Analytical Framework  
For Inclusive Policy Design**

**CONCEPT**

# Dimensions, Policy Markers (PMs) and Design Considerations (DCs)



# Dimension 1 – Processes that influence social inclusion



# PMs and DCs for Dimension 1

Transversal and overarching objective

- **Inclusion is an explicit and overarching goal that cuts across sectoral policies.**

Continuum of interventions

- **Social inclusion is achieved through integrated and coordinated interventions.**
- **New technologies and trial & error**

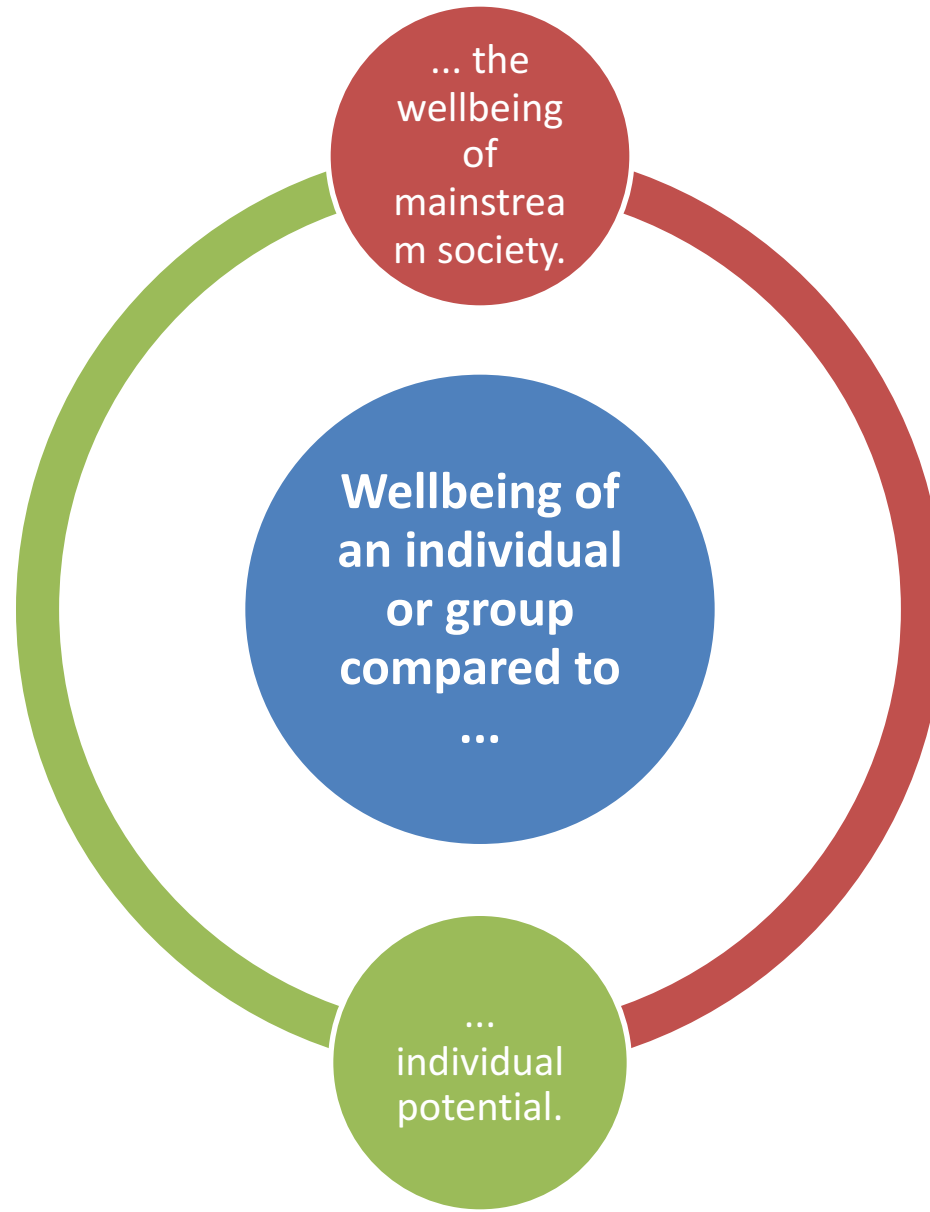
Public sector innovation

- **Public sector innovations support the achievement of social**

Integrated and policy-sensitive evidence

- **Availability of integrated and policy sensitive data**

# Dimension 2 – Relational



# PMs & DCs for Dimension 2

Equality of opportunities and outcomes

- Dealing with causes of social inclusion
- Opportunities must be equitable not only equal
- Policies must focus on the long term goal of social inclusion

Delivery of services and adequate access or uptake

- Providing public services and access to public services
- Acceptance and uptake of public services

Distribution of public expenditure

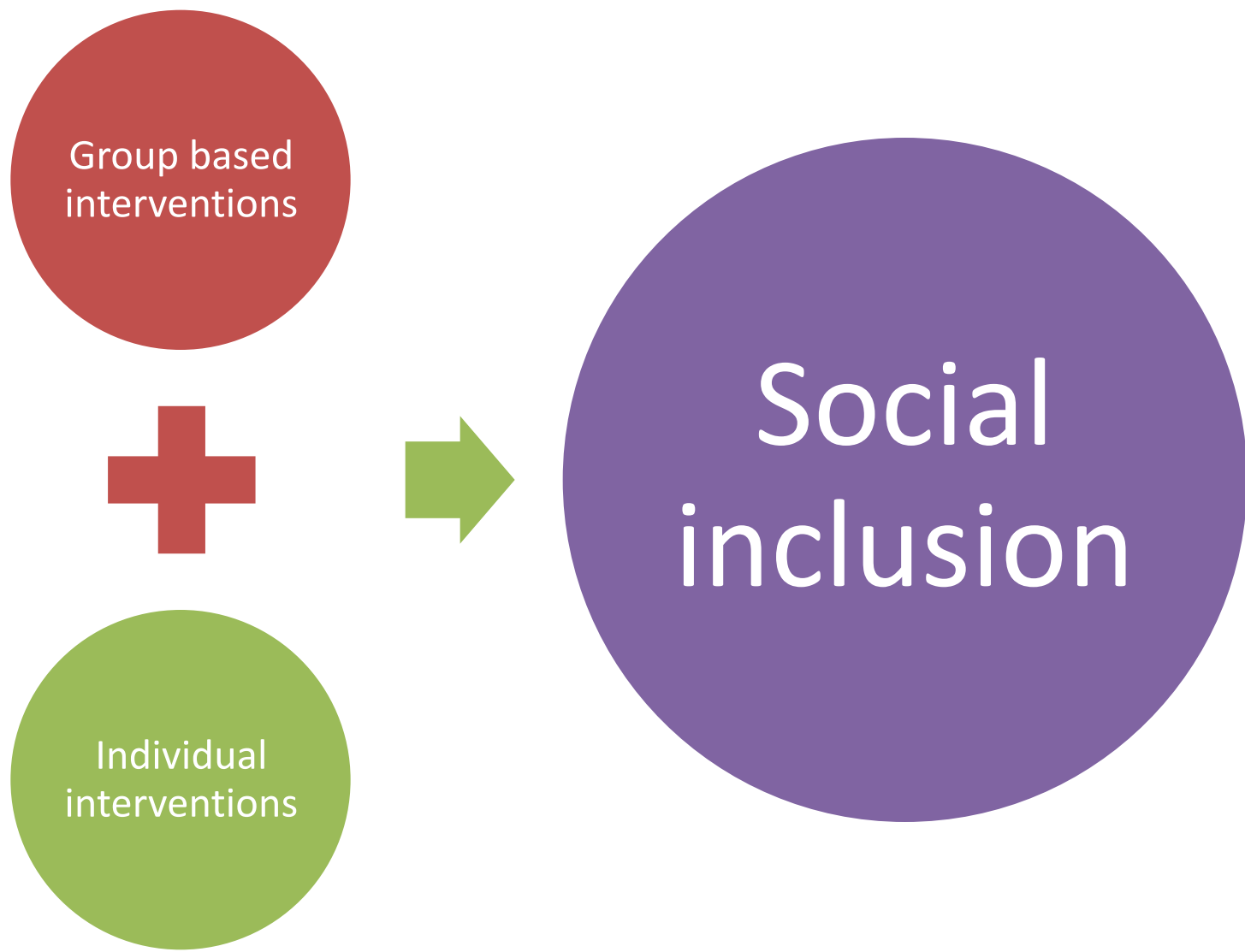
- Redirection of resources
- Is society aware of groups of persons that are socially excluded
- The role of international players in achieving social inclusion

Relation between mainstream population and the excluded

- Social policies must target all groups of society
- Social inclusion must be accompanied by meaningful dialogue



# Dimension 3 – Group based and individual approaches



# PMs & DCs for Dimension 3

## Exclusion risks

- **Group conditions and individual characteristics**
- **Social exclusion is a common risk that does not exclusively threaten traditionally excluded groups**

## Removal of drivers of exclusion

- **Structural, behavioural and policy related drivers of exclusion**
- **Bottlenecks and loopholes in existing policies**

## Policy interventions should be tailored to the needs of the excluded

- **Needs and preferences of intended beneficiaries**
- **Tailoring to common patterns of exclusion**

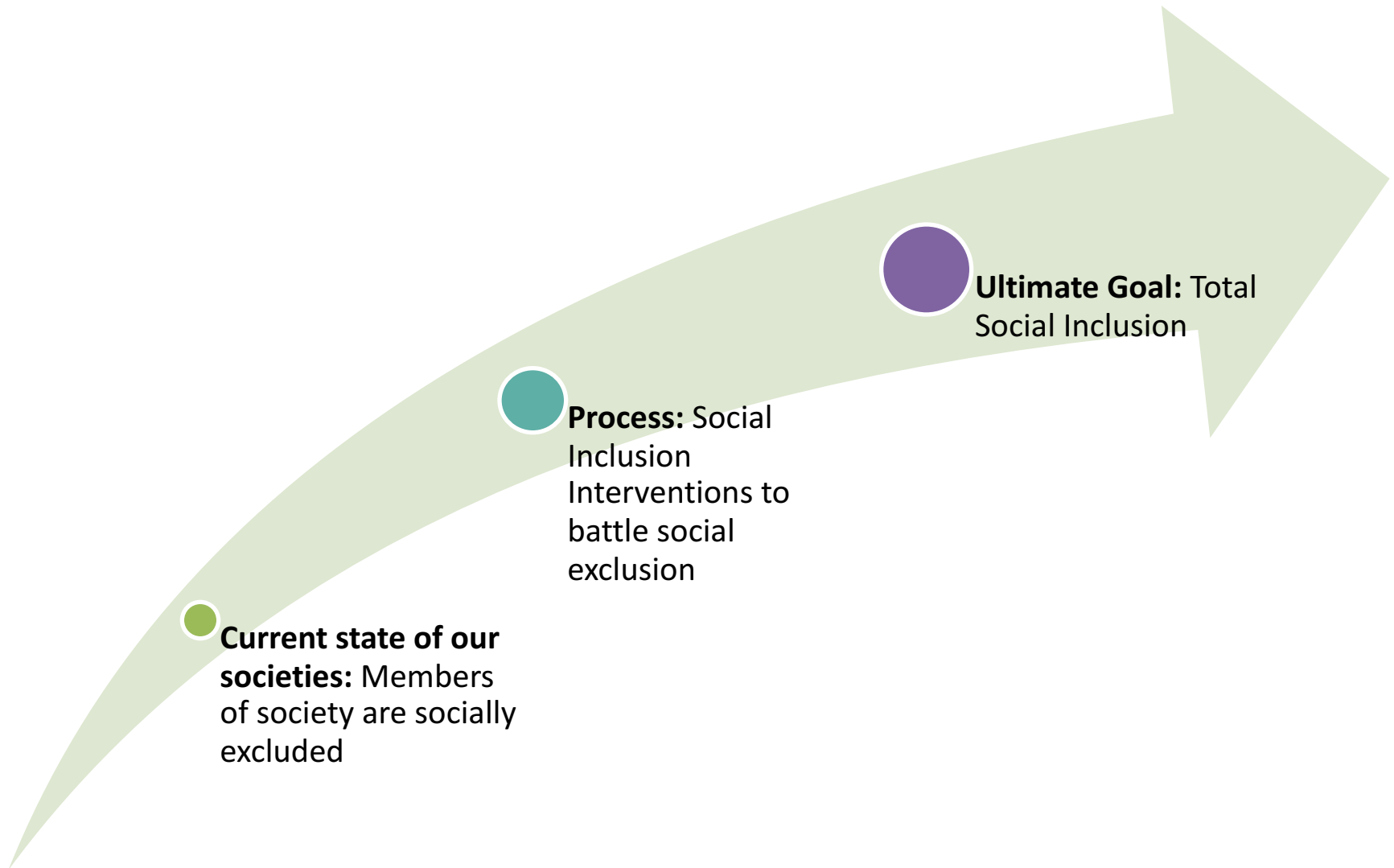
## Differentiated effects of policies

- **Differentiated effects**

## Weighted breadth and depth of intervention

- **Intensity, structure and persistence of exclusion**
- **Types of risks and drivers**
- **Depth of coverage**

# Dimension 4 – Dynamic dimension



# PMs & DCs for Dimension 4

## Built-in duration

- Persistence of deprivation
- Adequate data collection
- Historical context social exclusion

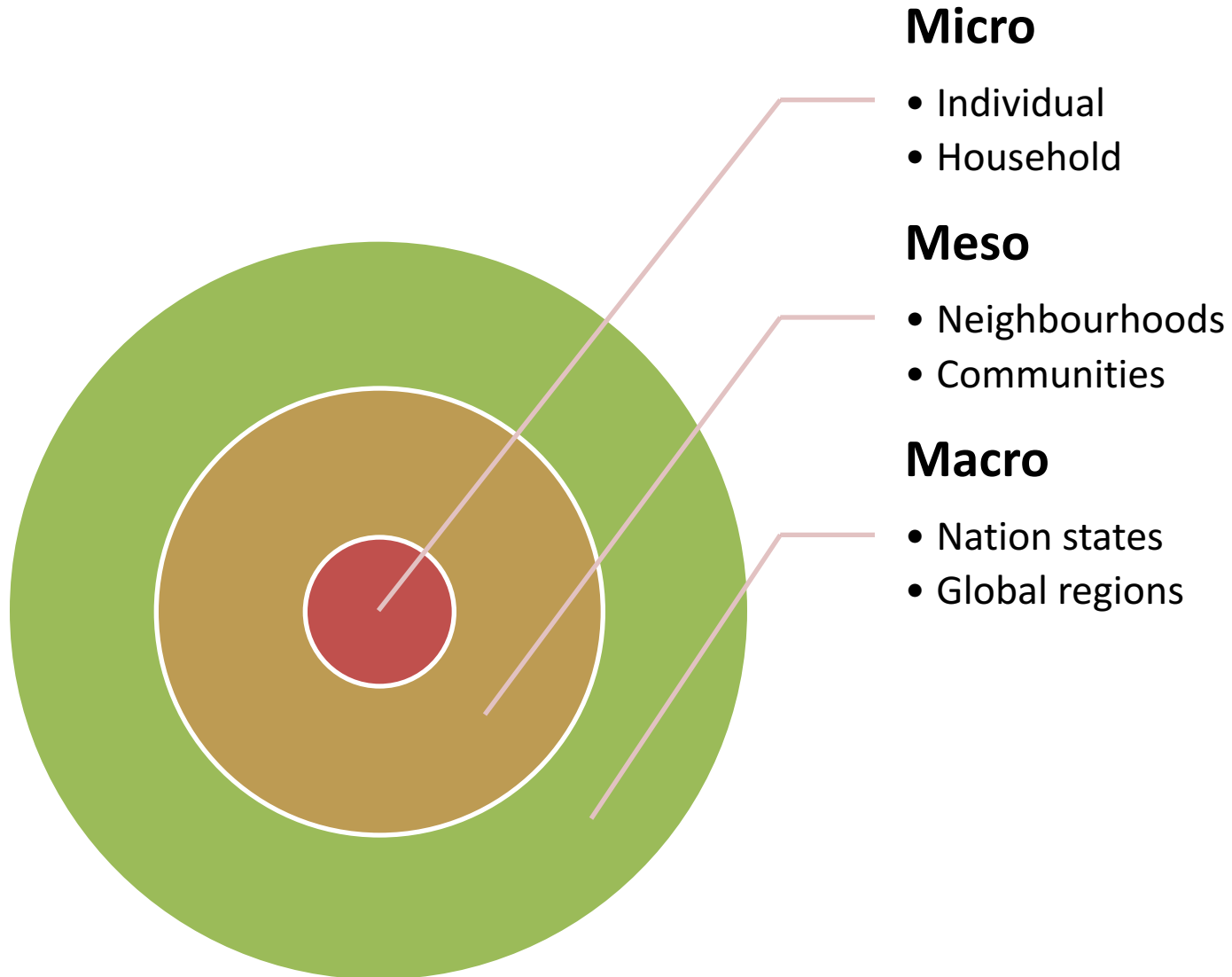
## Long-term and anticipatory character

- Unplanned results of long term policies
- Newly emerging drivers of exclusion
- Awareness of capacity and limitation

## Proactive and reactive functions

- Early-stage interventions
- Reactive measure

# Dimension 5 – Level and context



# PMs & DCs for Dimension 5

In-country  
coherence  
and  
coordination

- **Horizontal coordination**
- **Policy coherence**
- **Vertical coordination**
- **Capacity and institutional fit at all levels**

Regional and  
sub-regional  
coordination

- **Soft laws mechanisms**
- **Non-standardized instruments**

# Dimension 6 – Participation



# PMs & DCs for Dimension 6

## Procedural improvements

- Participation as a normative goal
- Participation throughout the policy circles
- Guaranteed and institutionalized avenues

## Transformative participation

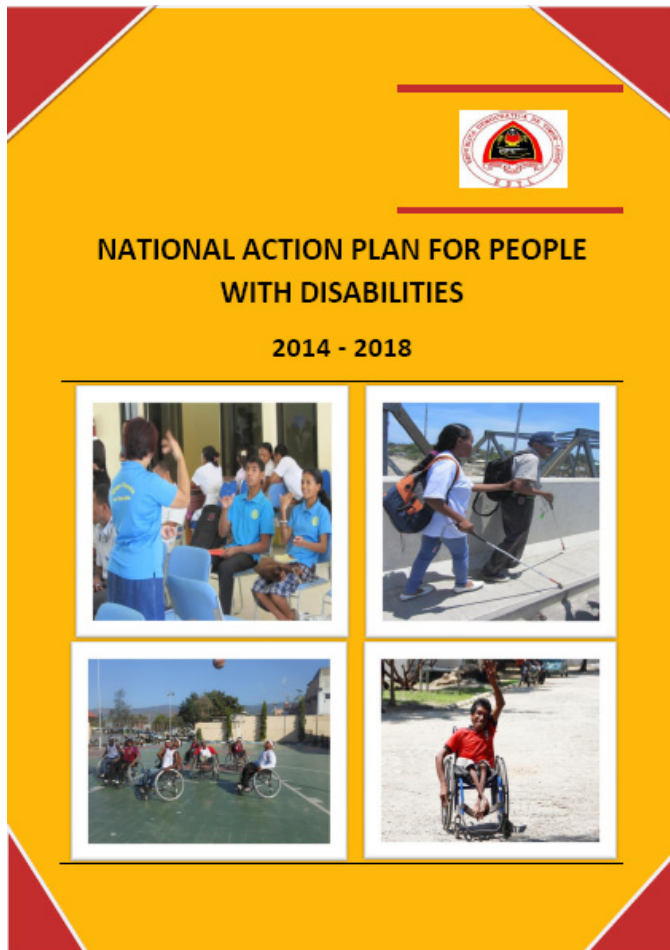
- Susceptibility to marginalization in participatory processes
- Levelling the field
- Capacity to engage



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**APPLICATION**

# Timor-Leste



1<sup>st</sup> – 3<sup>rd</sup> December 2015

Initiation Workshop



11<sup>th</sup> & 12<sup>th</sup> February 2016

Mid-term Meeting



4<sup>th</sup> July 2016

National Dialogue

# Timor-Leste National Policy Working Group



# Participation in Timor-Leste

## Government

- Ministry of Social Solidarity
- Ministry of Education
- Ministry of Finance
- National Bureau for Statistics
- State Secretariat for Youth and Sport

## Universities

- UNPAZ
- University College Dublin
- Trinity College Dublin

## Civil Society

- Forum Ta Matan
- FOKUPERS
- Asia Foundation
- La'o Hamutuk
- Ahisaun

## UN

- Timor-Leste National Commission for UNESCO
- UNESCO
- UNICEF
- UNESCAO

# Cambodia



4<sup>th</sup> & 5<sup>th</sup> October 2016

Initiation Workshop



19<sup>th</sup> & 20<sup>th</sup> December 2016

Mid-term Meeting



12<sup>th</sup> & 13<sup>th</sup> January 2017

National Dialogue

# Cambodia National Policy Working Group



# Participation in Cambodia

## Government

- Ministry of Health
- Ministry of Planning
- Ministry of Rural Development
- Ministry of Information
- Ministry of Public Works and Transportation
- Ministry of Labour and Vocational Training
- Ministry of Land Management, Urban Planning and Construction
- Ministry of Woman Affairs
- Ministry of Justice
- Ministry of Industries and Handicrafts
- Ministry of Cult and Religion
- Ministry of Commerce
- Ministry of Tourism
- Ministry of Agriculture, Forestry and Fisheries
- Ministry of Education, Youth and Sport
- National Council for Children
- National Council for Women
- Council for Agriculture and Rural Development
- Ministry of Social Welfare
- Disability Action Council (DAC)

# Participation in Cambodia continued

## Civil Society

- Cambodia Red Cross
- Handicap International
- Krousar Thmey
- Exceed
- Development Disabled Services Program (DDSP)
- Cambodia Disabled Persons Organisation (CDPO)
- Aids en Action
- Veteran International Program (VIC)
- CBM
- Cambodia Development Mission for Disability (CDMD)
- PPCIL
- Komar Pikar Foundation (KPF)

- Center for Children and Adult Mental Health (CCAMH)

## Universities

- Royal University of Phnom Penh
- University College Dublin
- Trinity College Dublin

## UN

- UNESCO
- UNESCAP
- UNDP
- UNICEF
- ILO



Thank you for your time

For further information:

<http://en.unesco.org/inclusivepolicylab/>