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REPORT ON ACTIVITIES IMPLEMENTED BY THE SECRETARIAT SINCE THE 12TH SESSION OF THE IGC (1-2 June 2015)

Intergovernmental Council of the Management of Social Transformations (MOST) Programme

13th session

Kuala Lumpur, 16-17 March 2017

Agenda Item 2

Composition of MOST Intergovernmental Council (IGC) (34 Member States)

**Western Europe
and North America (6)**
Canada
France
Greece
Israel
Norway
Turkey

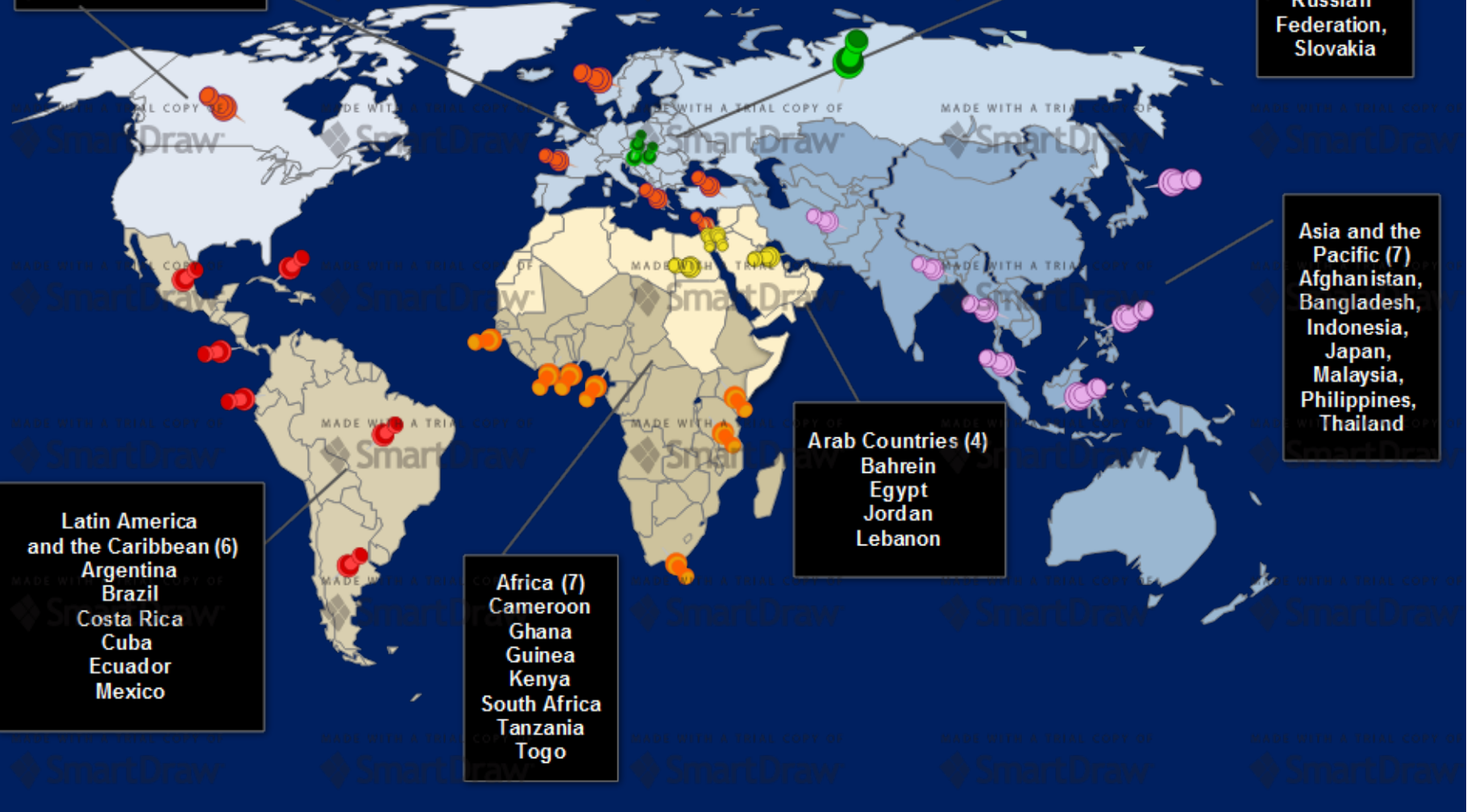
**Central &
Eastern
Europe (4)**
Czech
Republic,
Hungary,
Russian
Federation,
Slovakia

**Asia and the
Pacific (7)**
Afghanistan,
Bangladesh,
Indonesia,
Japan,
Malaysia,
Philippines,
Thailand

Arab Countries (4)
Bahrein
Egypt
Jordan
Lebanon

**Latin America
and the Caribbean (6)**
Argentina
Brazil
Costa Rica
Cuba
Ecuador
Mexico

Africa (7)
Cameroon
Ghana
Guinea
Kenya
South Africa
Tanzania
Togo



Status of MOST National Committees

Total number of initiatives in relation to MOST National Committees: 42

Group	Existing committees (19)	Possibly (12)	Establishing (8)	Revitalizing (3)
Group 1	Greece, Israel, Lithuania, France	Finland, Sweden, Turkey	Portugal	-
Group 2	Czech Republic, Russian Federation, Serbia, Slovakia, Slovenia	Bulgaria, Uzbekistan	-	-
Group 3	Costa Rica, Cuba, El Salvador, Trinidad and Tobago	Bolivia, Peru	Argentina	Paraguay
Group 4	Indonesia	Bangladesh, Philippines, Malaysia, New Zealand,	Vietnam, Thailand	
Group 5A	Kenya, Togo	-	Cameroon, South Africa, Tanzania	Gabon
Group 5B	Jordan, Qatar, Sudan	Tunisia	Bahrein	Egypt



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Implementation of the three main pillars of MOST within the 38/C

- * Research Pillar
- * Intergovernmental Forums Pillar
- * Knowledge Brokering Pillar

Pillar 1/ Research

Research Reports

- “Vinculando a los varones con el logro de la igualdad de genero en America Latina y el Caribe”, CLACSO, January 2016
- “State of the art review: Intercultural Dialogue and Social transformation”, Author: Dr Nora Ratzman, January 2016
- “Political participation of Afro descendant youth in Limon”, Authors: Charaf Ahmimed and Sofia Quesada-Montano, April 2016
- “Framing Migration as a Strategic Issue for SHS Programming”, MOST Secretariat, April 2016
- “Sustainability Science Framework”, University of Southampton. June, 2016
- "Histories and Humanities in the Arab region“, ACSS and CISH (Byblos), September 2016.
- ‘Enjeux et défis des mobilités africaines au XXIe siècle, Afrique centrale”, Author: Dr Papa Demba Fall, CODESRIA, Sept 2016
- “Migration as a development challenge”, MOST Secretariat, November 2016

Policy-oriented scientific events

- UNESCO-NOPOOR Roundtable “Measuring Poverty and Beyond, Paris, France, 1 July 2015
- World Social Science Forum, September 2015, Durban, South Africa, 12-15 September 2015
- First Global Conference on Anticipation”, Trento, Italy, 5-7 Nov 2015
- VII Conference of Social Sciences in Latin America & the Caribbean, Medellin, Colombia, 9-10 Nov 2015
- Symposium on Sustainability Science (SuS) & the 2030 agenda, Paris, France, 5-6 April 2016
- 4th World Humanities Forum (WHF), Sejon City, Republic of Korea, 27-29 October 2016
- UNESCO Social and Human Sciences Event at the COP22, Marrakech, Morocco, 11 Nov 2016
- UNESCO-CLACSO Symposium “Contemporary challenges in LA and the Caribbean, Paris, France, 15 December 2016
- ‘Second Symposium: Thematic symposium”, Jakarta, Indonesia, 19-21 December 2016

Publications

- 2016 World Social science report, ISSC and IDS, UNESCO
- MOST Discussion Papers series: “Set Adrift”, Deportation experience Marshal Islands
- MOST Discussion Papers series: “Intercultural Dialogue and Social Transformation”
- MOOC on Climate Justice, SHS Sector, Rabat, Morocco, May 2016

Pillar 2/ MOST intergovernmental forums

MOST Ministerial Forums

- The 1st MOST Forum of Ministers of Social Development for Central Africa, Yaoundé, Cameroon, 24-26 October 2016

Events & Interagency cooperation

I. UNDESA/MOST event on “Incorporating economic and environmental perspectives in social policy making”, 3 and 4 June 2016

II. 54th session of the Commission for Social Development (CSocD), UN Headquarters, New York, US, 3-4 February 2016

UN partnership (DESA & UNRISD) / Bilateral meetings (UNRISD & UNDESA)/ Interagency meetings to strengthen MOST’s role in the SDGs

III. 55th session of the Commission for Social Development, UN Headquarters, New York, US, 1-6 February 2017

Strengthened UNESCO’s position in a plenary panel “Promoting Integrated Policies for Poverty eradication, SDGs”

MOST co-organized 2 events with ICSW, IASSW, Finland & UNRISD

MOST statutory meetings

-The Extraordinary Session of the IGC, UNESCO Headquarters, 14 November 2015, elected the new Bureau and delegated authority to adopt MOST strategy

-Meeting of the Bureau of the IGC, UNESCO Headquarters, 27-28 January 2016, endorsed Comprehensive MOST Strategy

-Meeting of the IGC Bureau, UNESCO Headquarters, 15-16 September 2016

Pillar 3 / Knowledge Brokering Pillar

Organization of MOST schools

- Most School “Research for public policies on gender equality”, El Salvador, San Salvador, 2016
- MOST School “Local Social Governance: Alliance Building and Empowerment”, Chengdu, China, 24-26 October 2016
- MOST School on “Inclusive Cities : SDGs and Youth Leadership in the Arab region”, Beirut, Lebanon, 21-22 July 2016
- MOST School on “Methodologies for inclusive youth policies”, Havana, Cuba, 12-15 July 2016
- Most School on “Diplomacy, global governance and the post-2015 international development agenda”, Moscow, Russia, 28-30 October 2015
- MOST Foresight School, Mongolian University of Science and Technology, Ulan Bator, Mongolia, 29 September 2015

Implementation of the UNESCO Inclusive Policy Lab

South East Asia

- Cambodia, Malaysia, Timor Leste: multidimensional policy agendas for inclusive social development (Activity n 9230)
- Brunei, the Philippines, and Malaysia : “Valorizing Evidence on Inclusive Social development to Achieve the SDGs” (Activity n 13008)
- Indonesia : Operation of the South East Asia arm of the UNESCO Inclusive Policy Lab (Activity N 11131)

Future on-the-ground projects:

- LAC and Southern & West Africa regions
- GLOBAL : completed e-infrastructure of the Lab platform

Organization of Futures Literacy Labs

- Imagining Africa’s Future, Rabat, Morocco, June 25-26, 2015
- Rethinking Education, Bangkok, Thailand Sept 1-3, 2015
- The Future of Mongolia, Ulaanbaatar, Mongolia, Sep 20–Oct 2, 2015
- Futures Literacy “Advancing a Community of Practice in Africa – The Future of Urbanization and Water in North Africa” Rabat, Morocco, Dec 4-5, 2015
- Social Transformations, Tunis, Tunisia, 3-4 March, 2016
- “What Development for What Uruguay?” Montevideo, Uruguay, March 28-30, 2016
- “Reframing Mobility and Identity: the Future of Africa?” Paris, France, July 4-5, 2016
- Youth Forum, Paris, October 26-28, 2016
- Developing the Capacity of (Young) Leaders to Use the Future, Antipolo City, Rizal, Philippines, 13-16 November 2016



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Implementation of innovative activities responding top the priorities defined by the IGC within the 38/C

- * MOST Ministerial Forums
- * MOST Schools
- * UNESCO Inclusive Policy Lab
- * MOST Futures Literacy Labs

MOST Ministerial Forums

Cameroon

The 1st MOST Forum of Ministers of Social Development for Central Africa, Yaoundé, Oct 24-26, 2016.
Focused on "Insecurity and migration: Impact on Women and Youth"

Evaluation

- Economic, social, political, environmental drivers of migration
- Importance of formulating policies based on research
- Enthusiastic support for the coordination of regional networks, allowing forum to be part of a broader process, connecting with MOST schools/research networks/other initiatives part of the Agenda 2030
- Strengthened the cooperation with UN system in Cameroon, the UNDESA, UNEP

MOST Schools

5 MOST Schools

- Most School “Research for public policies on gender equality”
El Salvador, San Salvador, 1-4 March 2016
- MOST School on “Methodologies for inclusive youth policies”
Havana, Cuba, 12-15 July 2016
- MOST School “Local Social Governance : Alliance Building and Empowerment”, Chengdu, China, 24-26 October 2016
- MOST Foresight School, Mongolian University of Science and Technology, Ulan Bator, Mongolia, 29 September 2015
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- MOST School on “Inclusive Cities : SDGs and Youth Leadership in the Arab region”, Beirut, Lebanon, 21-22 July 2016

Observations on the 5 MOST Schools

The **success** of the process **depends** heavily on the initial identification of **capable and committed** national partners

-**71%** of participants were women
-MOST Schools were given **high marks (91% satisfied, 94% would recommend)**

-Civil society representatives are eager users of research
-A majority of participants indicated that **the worth of research** in policy making was **recognized** in their workplaces

Different frequency with which research is used between **policy makers and representatives from civil society**

UNESCO Inclusive Policy Lab

On-the-ground 2016-2017 Programme: 4 regions

South East Asia

- Cambodia, Malaysia, Timor Leste : multidimensional policy agendas for inclusive social development (Activity n 9230)
- Brunei, the Philippines, and Malaysia : “Valorizing Evidence on Inclusive Social development to Achieve the SDGs”, Improving research and evidence in inclusive policy and planning processes (Activity n. 13008)
- Malaysia : Financial support to activities n. 9230 and n. 13008)
- Indonesia : Operation of the South East Asia arm of the UNESCO Inclusive Policy Lab (Activity n. 11131) Funded by UNESCO and UNPRPD

Future on-the-ground projects

Southern & West Africa

- Operation of the Southern African arm of the UNESCO inclusive Policy Lab (Activity n. 11132)

LAC

- Central America : Operation fo the Central American arm of UNESCO Inclusive Policy Lab (Activity n. 11126)

Concerned with:

- Inclusion-proofing/inclusion-auditing select national policies
- Supporting national counterparts in framing joined-up and multidimensional inclusive policy agendas

Improving availability, accessibility and usage of research and evidence in inclusive policy, to support SDG’s implementation

Emphasis on supporting public institutions in the design of inclusive policies

Online service: E-infrastructure
GLOBAL: e-infrastructure of the lab platform completed and launched, Feb 2017
(global online service + 4 regional arms)
-Work concerns both the global online service of the Lab and 4 regional arms
-Developed in the first half of the 38 C/5

Futures Literacy Labs

- 9th UNESCO Youth Forum, Paris, France, October 26-28, 2016
- “Reframing Mobility and Identity: the Future of Africa?” Paris, France, July 4-5, 2016
- What Development for What Uruguay? Montevideo, Uruguay, March 28-30, 2016
- Rethinking Education, Bangkok, Thailand, Sept 1-3, 2015
- The Future of Mongolia, Ulaanbaatar, Mongolia, Sep 20 –Oct 2, 2015
- Developing the Capacity of (Young) Leaders to Use the Future, Antipolo City, Rizal, Philippines, 13-16 November, 2016
- Morocco: Imagining Africa’s Future, Rabat, June 25-26, 2015
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- Social Transformations, Tunis, Tunisia, 3-4 March, 2016



4 main purposes

- I. Empower participants by helping them learn about their anticipatory assumptions
- II. In the lab, use collective intelligence to analyze important issues
- III. Apply theory to practice of Futures Literacy
- IV. Provide the opportunity to test and evaluate a range of different configurations and processes, in order to improve the quality and understanding of the FLLs



Evaluation on the 9 activities organized during the reporting period :

- **Different types of participants** (youth participants, university researchers, government policy makers)
- Proved being **effective tools** for:
 - I. building capacity
 - II. Rethinking key challenges
 - III. Developing communities of practice and research
 - IV. Advancing the design knowledge of the labs

Planned :

- Co-publication with Routledge, “Transforming the Future: Anticipation in the 21st Century”, will provide in depth analysis of 30 FLLs run by UNESCO since 2012



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MOST INTERGOVERNMENTAL COUNCIL

THANK YOU

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